

WEEK OF: December 7– December 11, 2020	
John Keaney	9 th Grade Social Studies
CONTACT INFO:	John.Keaney@thedeltahighschool.com Or message me on Remind.
OFFICE HOURS:	M – F 11:45 – 12:45 Please come in to office hours for individual or small group support.
OBJECTIVES: Continue researching your historical topic.	
ZOOM LINKS: Posted in Teams in the “Important Links” channel and in each student’s calendar in Teams. Please let me know if you are having trouble accessing Teams, I can send you an invite by email.	
Asynchronous Assignment	
Last week (Due 12/15)	This week (Due 1/5)
<p>Assignment #2 Web Research Activity</p> <p>If you have picked a topic, look specifically for information that pertains to your topic.</p> <p>If you have not picked a topic, look for resources that are interesting to you. Plan to come into office hours so I can help guide you into a topic.</p>	<p>Assignment #3</p> <p>The PowerPoint has videos to show you how to use the Class Notebook on Teams.</p> <p>You will copy the “Research Notes Template” page 3 times; and fill out the page using 3 different sources related to your topic of choice. If you are able to do more, that is fantastic!</p> <p>In order to get a 4/4, you will need to complete steps 1 – 4 for all three sources. Please come to office hours to get help!</p>
Standards:	Standards:
<p>SSS 3.9-12.5: Integrate evidence from multiple relevant historical sources and interpretation into a reasoned argument about the past and its relationship to the present</p> <p>SSS2.9-12.3 Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.</p> <p>H2.9 – 10.4</p>	<p>SSS1.9-12.4 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>

Analyze multiple and complex causes and effect of events in world history

H3.9-10.3

Explain how the perspectives of people in the present shape interpretations of the past.

IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

Pick a day to focus on each class, create a calendar for yourself, and make sure you know when your appointments are and where to find corresponding links.