**WEEK OF:** October 26, 2020

 $\textbf{CLASS:} Research \ Methods-E \ Block$ 

## **TEACHER:** Mrs. Burke

**CONTACT INFO:** <u>Deborah.Burke@thedeltahighschool.com</u> (contact via direct email, through Teams, and through Remind = dhsscires)

#### **OBJECTIVES:**

- Practice evaluating data visualization
- Explore research funding
- Prepare presentation to show skill growth
- Prepare presentation of personal interest topic

# **CLASSROOM MEETING TIMES:**

Tuesday and Friday 2:50-3:30 pm

#### ZOOM LINKS:

Check TEAMS POSTS for link information (we will use Zoom if it is working, Teams if Zoom is unavailable).

## YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:

- Have 20 sources for your personal interest research project
- Have polished data visualization ready for sharing

# SYNCHRONOUS MEETING #1:

- Research summary presentation expectations
- Share polished data visualization: give and receive WRITTEN feedback
- Data visualization presentation preparation

# YOUR RESPONSBILITIES AFTER ZOOM #1:

Have notes detailing the learning you've experienced toward meeting the objectives state above. Select area of personal interest with science connection. Put notes into your Teams > Class Notebook > Class Notes file.

# YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #1:

- Work on data visualization growth project
- Begin work on research summary project

# YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:

• Read and respond, in writing, to feedback on you visualized data

#### SYNCHRONOUS MEETING #2:

• Mentor meeting focus: how research is funded

# YOUR RESPONSBILITIES AFTER ZOOM #2:

Have notes detailing the learning you've experienced toward meeting the objectives state above. Add these into your Teams > Class Notebook > Class Notes file.

## YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #2:

• Submit list of 3 funding sources for your interest area

# IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

Improve final data visualization product Work on data visualization growth presentation Identify funding sources for your research area Work on research summary presentation

#### **DUE DATES: (Teams – Assignments)**

Item	Due Date
Dear Data #1	Sept. 17 <sup>th</sup>
Dear Data #2	Sept. 27 <sup>th</sup>
Bias Exploration Response	Oct. 6 <sup>th</sup>
Visualized Procedure	Oct. 20 <sup>th</sup>
100 Data Points Final Graphic	Oct. 22 <sup>nd</sup>
Annotated Bibliography (20 sources)	Oct. 23 <sup>rd</sup>
100 Data Points Final Graphic Response and Feedback	Oct. 29 <sup>th</sup>
Funding Agencies List (3 agencies)	Nov. 3 <sup>rd</sup>
Data Visualization Growth Presentation	Nov. 10 <sup>th</sup>
Research Summary Presentation	Nov. 10 <sup>th</sup>
Peer Feedback on Presentations	Nov. 13 <sup>th</sup>
Personal Reflection	Nov. 16 <sup>th</sup>
*Data Visualization Growth Presentation Revision	Nov. 20 <sup>th</sup>
*Research Summary Presentation Revision	Nov. 20 <sup>th</sup>

#### **OFFICE HOURS:**

11:45-12:45: email, contact through Remind, message through Teams. Look in Teams Posts for link to video access.

Office hours are a "drop-in" format. Just show up, I'll be here. You may use this time to request a breakout room for your study group (for any class), as well.