

WEEK OF: OCTOBER 26, 2020

CLASS: U.S. History

TEACHER: Karen Adams

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OBJECTIVES:

- To understand how industrialization during the Gilded Age concentrated economic and political power in the hands of the wealthy.
- To understand how federal and state governments during the Gilded Age helped industrialists crush labor unions.

CLASSROOM MEETING TIMES:

See schedule.

ZOOM LINKS:

Zoom links are posted in the “Zoom Links” channel on Teams.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:

If you were not in class for last week’s Zoom Lesson #2, watch the first 20 minutes of watch the film on the Homestead Strike and answer the Comprehension Questions in “THE REAL Homestead Video Question Sheet” posted on Teams. Use one of these video links:

<https://vimeo.com/237761690> or <https://www.youtube.com/watch?v=eecI3FhCOI>

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:

Finish the Analysis Questions in “THE REAL Homestead Video Question Sheet” posted on Teams and submit the assignment.

If you were not in class for this week’s Zoom Lesson #1, watch the second half of the film on the Homestead Strike, starting at about 18 minutes, and answer the Analysis Questions in “THE REAL Homestead Video Question Sheet” posted on Teams and submit the

assignment. Use one of these video links: <https://vimeo.com/237761690> or

<https://www.youtube.com/watch?v=eecI3FhCOI>

IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

Make a list of what you need to do on each day of the week. Include all your classes and update the list daily.

DUE DATES:

Each assignment is due one hour before the next class meeting.

TEST DATES:

TBD

OFFICE HOURS:

If you have a question or concern and would like to talk about it, please send me an email so we can arrange a time.