

**WEEK OF:** Jan. 11, 2021

**CLASS:** Eng. 101 Eng. Language & Composition

**TEACHER:** Hoffner

**CONTACT INFO:** [clare.hoffner@thedeltahighschool.com](mailto:clare.hoffner@thedeltahighschool.com) or Teams Post

**OFFICE HOURS:** 11:45-12:45, email me with questions or concerns. I will request your attendance in Teams Meet.

**ZOOM LINKS:** on Teams Zoom Channel. Please join my Zoom meeting instead of starting your own Teams meeting. 😊

**OBJECTIVES:** Understand Annotated Bib, Research Proposal Criteria and Format

**YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:**

Make up missing assignments- Summary and/or Summary Response. Browse “Three ELA Challenges” website and choose a writing prompt for your synthesis essay.

Read the two articles posted in Teams.

“When Good People Do Bad Things” by Trafton <https://www.commonlit.org/en/texts/when-good-people-do-bad-things>

“Appropriating Native American Imagery Honors No one but the Prejudice” by Stretten  
[https://abcnews.go.com/ABC\\_Univision/ABC\\_Univision/native-american-imagery-appropriation-redskins-disrespectful/story?id=20286034](https://abcnews.go.com/ABC_Univision/ABC_Univision/native-american-imagery-appropriation-redskins-disrespectful/story?id=20286034)

Extract essential information from texts and write an annotated bib.

**YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM LESSON #1:**

Review synthesis PPT. Browse “Three ELA Challenges” website and choose a writing prompt for your synthesis essay.

**YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:**

Write a draft Research Proposal.

**YOUR RESPONSIBILITIES AFTER ZOOM #2:**

Gather your sources for annotated bib.

**YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #2:**

Submit draft.