

**WEEK OF:** SEPTEMBER 28, 2020

**CLASS:** Physics 111 – A Block

**TEACHER:** Mrs. Burke

**CONTACT INFO:** [Deborah.Burke@thedeltahighschool.com](mailto:Deborah.Burke@thedeltahighschool.com) (contact via direct email, through Teams, and through Remind = dhsphy111a)

**OBJECTIVES:**

- Model forces using free-body diagrams
- Understanding  $F=ma$
- Exploring the gravitational and potential energy
- Algebraic manipulation of formulas

**CLASSROOM MEETING TIMES:**

Monday and Thursday

1:20-2:00 pm

**LINKS:**

Check TEAMS POSTS for Zoom link information (we will use Zoom if it is working, Teams if Zoom is unavailable).

**YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:**

- Free-body diagrams practice worksheet completion (see Homework in Teams Notebook)

**YOUR RESPONSIBILITIES AFTER ZOOM #1:**

Have notes detailing the learning you've experienced toward meeting the objectives state above. Put these into your Teams > Class Notebook > Class Notes file.

**YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #1:**

- Free-body diagrams practice worksheet completion (see Homework in Teams Notebook)
- Net Force Worksheet – any 5 problems ((see Homework in Teams Notebook)

**YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:**

- $F=ma$  worksheet - any 5 problems (see Homework in Teams Notebook)
- Create a scenario that clarifies  $F=ma$  (put in your Teams Class Notes)

**YOUR RESPONSIBILITIES AFTER ZOOM #2:**

Have notes detailing the learning you've experienced toward meeting the objectives state above. Put these into your Teams > Class Notebook > Class Notes file.

### **YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #2:**

- F=ma Worksheet – finish (see Homework in Teams Notebook)
- Net Force Worksheet – any 5 problems (see Homework in Teams Notebook)
- GPE and KE Worksheet #1 – any 4 problems (see Homework in Teams Notebook)
- Draw force diagrams for each of the 4 problems completed on GPE and KE Worksheet #1

### **IDEAS FOR USING YOUR ASYNCHRONOUS TIME:**

Net force calculations, F=ma calculations, force diagram practice, GPE and KE calculations

### **DUE DATES: (all in “Teams – class notebook – homework” unless noted)**

Thursday Oct. 1<sup>st</sup> by 1 pm

- Net Force worksheet (5 problems)
- F=ma worksheet & free-body diagrams (½ of 1-10)
- F=ma scenario – *Teams - class notebook – class notes*

Monday Oct. 5<sup>th</sup> by 1 pm

- Net Force worksheet (5 more problems)
- F=ma worksheet & free-body diagrams (finish)
- GPE and KE Worksheet #1 WITH force diagrams (4 problems)

Thursday Oct. 8<sup>th</sup> by 1 pm

- GPE and KE Worksheet #2 WITH force diagrams (5 problems, including #10)

### **TEST DATES:**

Oct 1<sup>st</sup> Quiz during synchronous session 1 (net force and F=ma) (info only, no grade)

**Assessments: These will be single-topic, short quizzes that earn grades**  
**No more than one will be given in a day. They are open-note and openinternet**  
**TIMED tests done during ASYNCHRONOUS time.**

#### Week of Sept. 28<sup>th</sup>:

$T = 2 * \pi \sqrt{\frac{L}{g}}$  and  $y = \frac{1}{2} gt^2$  [algebraic rearrangement, use to solve for different variables]

Free body diagrams [identifying forces, proper arrow use, labeling, interpreting for motion]

#### Week of Oct. 5<sup>th</sup>:

Net force [algebraic rearrangement, use to solve for different variables, symbols indicating direction, interpreting for motion]

Force formula (F=ma) [algebraic rearrangement, use to solve for different variables, effects of changing variable values]

#### Week of Oct. 12<sup>th</sup>:

GPE and KE [algebraic rearrangement, use to solve for different variables, relationship between the two, effects of changing variable values]

### **OFFICE HOURS:**

11:45-12:45: email, contact through Remind, message through Teams. Look in Teams Posts for link to video access.