

WEEK OF: October 19– October 23, 2020	
John Keaney	9 th Grade Social Studies
CONTACT INFO:	John.Keaney@thedeltahighschool.com Or message me on Remind.
OFFICE HOURS:	M – F 11:45 – 12:45
OBJECTIVES: Review the history of the Enlightenment and the emergence of Modern Europe; Community building, Review Social Studies basics with a focus on gathering relevant evidence, and evaluating evidence presented by peers.	
ZOOM LINKS: Posted in Teams in the “Important Links” channel and in each student’s calendar in Teams. Please let me know if you are having trouble accessing Teams, I can send you an invite by email.	
Asynchronous Assignment	
Last week (Due 10/20)	This week (Due 10/27)
This week we are going to investigate the legacy of Christopher Columbus. After reviewing resources, you will need to decide who is responsible for the atrocities that occurred following Columbus and determine who is to blame. You will write a short explanation with reference to sources, and then explain your position using flip grid.	We’re going to discover and discuss “The Enlightenment” period This will cover the ending of the “30 years War” and how this led to the Enlightenment Your assignment is going to be in a PowerPoint format, again. Please take your time going through each slide. Anything highlighted in green , you need to answer or fill out.
Standards:	Standards:
SSS 3.9-12.5 <ul style="list-style-type: none"> Explain lessons we can apply from the past about Christopher Columbus Integrate evidence from at least two (2) relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present H1.9-10.3 Design questions generated about individuals and groups that assess how the significance of their actions changes over time. H3.9-10.3 Explain how the perspectives of people in the present shape interpretations of the past.	SSS 3.9-12.5 <ul style="list-style-type: none"> Explain lessons we can apply from the past about Christopher Columbus Integrate evidence from at least two (2) relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present H1.9-10.3 Design questions generated about individuals and groups that assess how the significance of their actions changes over time. H3.9-10.3 Explain how the perspectives of people in the present shape interpretations of the past.
IDEAS FOR USING YOUR ASYNCHRONOUS TIME:	

Pick a day to focus on each class, create a calendar for yourself, and make sure you know when your appointments are and where to find corresponding links.