

WEEK OF: September 14th, 2020

CLASS: Freshmen English

TEACHER: Rivera

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OBJECTIVES: Students will build background knowledge and context by learning about the book's author, students will reflect on their beliefs about a series of statements by justifying their opinions, students will understand the identifying traits of slang and language evolution

CLASSROOM MEETING TIMES:

B Block: 2:05—2:45pm **M/TH**

C Block: 1:20—2:00pm **T/F**

D Block: 2:50—3:30pm **M/TH**

E Block: 2:50—3:30pm **T/F**

ZOOM LINKS:

Zoom links are now permanent and will be posted in Teams: under “file” and “class materials.” The link for each class can be used for the duration of the class. If, for any reason, there is an alternate schedule, a new link that is temporary (and marked as such) will be provided in this same space and will then be deleted. The permanent link will always be posted.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:

- Both the Self-Reflection and Anticipation Guide have been completed and submitted
- Review power point on “Images of the ‘60s”: click on the link to view the prezi presentation

YOUR RESPONSIBILITIES AFTER ZOOM #1:

- Be prepared to meet in break-out rooms to discuss “Stereotypes” power point
- Be prepared to complete a questionnaire regarding the “Stereotypes” power point.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:

- Preview “Slang Terms” for next Zoom
- Complete “Slang Terms”

YOUR RESPONSIBILITIES AFTER ZOOM #2:

- Review your completed “Slang Terms” and change any meanings

IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

- Watch prezi presentation of “Images of the 1960s”
- S.E. Hinton author biography: link will be provided in Teams: file, class materials
- Complete “Stereotypes” Questionnaire
- Complete “Slang Terms”

DUE DATES:

- “Stereotypes” Questionnaire **due Friday 18th BEFORE CLASS**

OFFICE HOURS: Available by email from 8am—12:40pm