

This week: 1-18 Freshmen English, Ms. Rivera

Objectives: Students will analyze persuasive writing techniques such as propaganda

Zoom Links: All Permanent Zoom links are available in Teams: Files, class materials

Monday & Thursday

Office Hours: daily by email 8—Noon, zoom tutorials are scheduled via

B Block: 2:05—2:45pm

email. Scheduled Zoom tutorial links are posted in Teams, “General

D Block: 2:50-3:30pm

Postings.”

Tuesday & Friday

C Block: 1:20—2:00pm

E Block: 2:50—3:30pm

ADVISORY: 2:05—2:45pm

Monday 1-18	Tuesday 1-19	Wednesday 1-20	Thursday 1-21	Friday 1-22
NO SCHOOL Free PDF version of novel: https://www.gutenberg.org/files/1250/1250-h/1250-h.htm Reminder: Anthem Society Chart chapter 1 is DUE tomorrow	All Classes Asynchronous Learning Task: Complete and revise assignment Society Chart chapter 1 according to rubric Reminder: Anthem Society Chart chapter 1 is DUE Today at 1pm	All Classes Asynchronous Learning ASSIGNMENT: NOTES What is Propaganda? https://www.youtube.com/watch?v=K0-7E-xsFOU Take notes on types of propaganda DUE Monday, 1-25 @1pm Refer to rubric	All Classes Asynchronous Learning ASSIGNMENT: read chapter 2, Anthem and watch https://www.slideshare.net/msbeaulieu/valid-fallacious-reasoning	All Classes Asynchronous Learning SBAC Tutorial @10am. Please bring completed SBAC response for feedback.
Schedule for Tuesday A: 1:20—1:50 B: 1:55—2:15 C: 2:20—2:40 D: 2:45—3:05 E: 3:10—3:30	*ALL classes meet today Whole class activity: create a class chart of the biggest problems within our society	All Classes: Reminder: SBAC Tutorial Friday at 10am, zoom link posted Friday for all classes on Teams, General Posts	B & D Blocks Zoom: Whole class activity: Addressing the class chart—problem solving	C & E Blocks Zoom: Whole class activity: Addressing the class chart—problem solving
Reminder: students have an assignment due in Mr. Keaney’s class Tuesday. Submit “#5 Primary Source Analysis”		Task: Discussion Questions for chapter 2 will be posted on Teams. Make sure that you can answer the questions.	Advisory: grade review from SLC	