

WEEK OF: SEPTEMBER 28 – OCTOBER 2, 2020	
John Keaney	9 th Grade Social Studies
CONTACT INFO:	John.Keaney@thedeltahighschool.com
OFFICE HOURS:	M – F 11:45 – 12:45
This Wednesday I will not be available on Zoom, but you can email me anytime	
OBJECTIVES: Community building, Review Social Studies basics with a focus on gathering relevant evidence, and evaluating evidence presented by peers. Utilizing Channels and online tools to collaborate as a small group.	
ZOOM LINKS: Posted in Teams in the “Important Links” channel and in each student’s calendar in Teams. Please let me know if you are having trouble accessing Teams, I can send you an invite by email.	
Asynchronous Assignment	
Last week (Due 9/29)	This week (Due 10/6)
Trade and Migration: Ottoman Empire Gain some understanding of how trade and migration worked during the Ottoman Empire. Draw some conclusions on how or why that is applicable today in our state.	Group Empire Research Project: Working as a group you will contribute to research regarding an assigned empire. You will turn in your own PowerPoint highlighting the Geography, Religion, Achievements, Politics, Economics, and Social Structure of the assigned Empire.
Standards:	Standards:
SSS1.9-12.4: Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context and corroborative value of the sources to guide the selection SSS2.9-12.2: Evaluate the validity, reliability, and credibility of sources when researching an issue or event. G1.9-10.2: Explain the causes and effects of voluntary and involuntary migration in the world. E1.9-10.1: Analyze how the costs and benefits of economic choices have shaped events in the world in the past and present	SSS1.9-12.4: Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context and corroborative value of the sources to guide the selection SSS2.9-12.2: Evaluate the validity, reliability, and credibility of sources when researching an issue or event.
IDEAS FOR USING YOUR ASYNCHRONOUS TIME: Pick a day to focus on each class, create a calendar for yourself, and make sure you know when your appointments are and where to find corresponding links.	