## DELTA HIGH SCHOOL LETTER OF RECOMMENDATION

## **General Guidelines**

☐ Read application instructions carefully.
☐ Give the writer a stamped properly addressed envelope.
☐ Give the writer any forms that need to be sent with the letter.
☐ Indicate deadline.
☐ Request a letter well in advance of the deadline—the writer should have a
minimum of 2 weeks to write the letter.
☐ Check back to see that the letter has been mailed.
□ Recommend the writer save a copy.
☐ Write a Thank You Note shortly after the letter has been
completed.
Selecting Writers
Colort morals who becomes well and show interest in you (i.e.
□ Select people who know you well and show interest in you (i.e.,
teacher, activity advisor, job supervisor, youth minister, volunteer
coordinator, etc.)
Ask your counselor to help you select people to write for you.
☐ Select people who are familiar with your potential and your achievements.
□ Select teachers whom you have had as instructors in an academic subject.
☐ Ask teachers with whom you have had more than one class (when possible).
□ Select people who could best explain your extra efforts in school or on the
job.
$\square$ Ask the person how they feel about writing a good recommendation for
you.

## DELTA HIGH SCHOOL SENIOR INFORMATION SHEET

\*Remember: The more information you complete the more detailed/personalized your recommendation will be.

Name			_							
<u>Acade</u>	mic Inform	ation_								
1.	Test Score Information									
SAT R	Reasoning									
Date:		R	M		W	r				
Date:		R	M		W					
	Subject Test		I		G	I				
Date:		Subject Subject			Score Score					
	e Dates for		SA	T Subject	5	ACT				
AP Subject				Score						
2.	Do your S If not, exp		T/ACT score	s reflect	your a	cademic potential?				

_	cademic potential? If not explain:
V	What majors or fields of study are you considering?
- -	Explain briefly why you have chosen this major and/or care
- I	avorite courses in high school:
	What would you consider to be your areas of academic trength?
ŗ	Cell about the academic achievement of which you are most broud. What makes it stand out above other things that you have done?
- V	Vho is your role model and explain why:
	Who is your role model and explain why:  What makes you unique? How would you distinguish yourserom other students in the senior class?

	Describe your most positive personality/behavior haracteristics.
V	What do you consider to be the most important things in life?
A	are you the first person in your family to attend college?
a	Please share any other information that would be helpful, such s obstacles you have overcome or challenges you have xperienced.
_	
L	ist three words to describe yourself:

## **ACTIVITIES SECTION**

	l detail all school activities in which you rticipated (include any leadership s):	List and detail sports in which you have participated:				
Grade			Grade			
List and detail out of school activities (community service, Scouts, tutoring, church volunteer, etc.)			List and detail significant travel experiences you have had:			
Grade			Grade			
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List and detail work experience			List and detail all awards and honors			
Grade			Grade			