

WEEK OF: OCTOBER 5, 2020

CLASS: U.S. History

TEACHER: Karen Adams

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OBJECTIVES:

- To understand how immigration during the 1800s tested America's core beliefs of Equal Rights and Upward Mobility.
- To understand how industrialization during the Gilded Age concentrated economic and political power in the hands of the wealthy.

CLASSROOM MEETING TIMES:

See schedule.

ZOOM LINKS:

Zoom links will be posted in the "Zoom Links" channel on Teams.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:

Study your Bill of Rights worksheet.

Make sure you've completed the Unit 4 assignment: Voting Rights in the Pandemic.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:

Read the Unit 5 Narrative on Immigration in the 1800s and answer the Analysis Questions.

IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

Make a list of what you need to do on each day of the week. Include all your classes and update the list daily.

DUE DATES:

Each assignment is due one hour before the next class meeting.

TEST DATES:

TBD

OFFICE HOURS:

If you'd like to talk or have a concern, please send me an email so we can arrange a time.