

<b>WEEK OF:</b> December 7– December 11, 2020	
<b>John Keaney</b>	9 <sup>th</sup> Grade Social Studies
<b>CONTACT INFO:</b>	<a href="mailto:John.Keaney@thedeltahighschool.com">John.Keaney@thedeltahighschool.com</a> Or message me on Remind.
<b>OFFICE HOURS:</b>	<b>M – F 11:45 – 12:45</b>
<b>Please come in to office hours for individual or small group support.</b>	
<b>OBJECTIVES:</b>	
Start researching a historical topic. Assignment #2 will guide you through the beginnings of the research process	
<b>ZOOM LINKS:</b>	
Posted in Teams in the “Important Links” channel and in each student’s calendar in Teams. Please let me know if you are having trouble accessing Teams, I can send you an invite by email.	
<b>Asynchronous Assignment</b>	
Last week (Due 12/15)	This week (Due 12/15)
Assignment #1 Pick a Topic, and start thinking about the type of presentation you want to create: paper, exhibit, performance, documentary, website	Assignment #2 Web Research Activity  If you have picked a topic, look specifically for information that pertains to your topic.  If you have not picked a topic, look for resources that are interesting to you. Plan to come into office hours so I can help guide you into a topic.
<b>Standards:</b>	<b>Standards:</b>
<b>SSS 3.9-12.5:</b> Integrate evidence from multiple relevant historical sources and interpretation into a reasoned argument about the past and its relationship to the present	<b>SSS 3.9-12.5:</b> Integrate evidence from multiple relevant historical sources and interpretation into a reasoned argument about the past and its relationship to the present
<b>SSS2.9-12.3</b> Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.	<b>SSS2.9-12.3</b> Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.
<b>H2.9 – 10.4</b> Analyze multiple and complex causes and effect of events in world history	<b>H2.9 – 10.4</b> Analyze multiple and complex causes and effect of events in world history
<b>H3.9-10.3</b>	<b>H3.9-10.3</b>

Explain how the perspectives of people in the present shape interpretations of the past.

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**IDEAS FOR USING YOUR ASYNCHRONOUS TIME:**

Pick a day to focus on each class, create a calendar for yourself, and make sure you know when your appointments are and where to find corresponding links.