

This week: 9-28 Freshmen English, Ms. Rivera

Objectives: Students will determine a theme or central idea of a text and analyze its development over the course of the text, determine the meaning of words and phrases as they are used in a text, analyze the impact of a specific word choice on meaning and tone, cite textual evidence, revise according to feedback

Zoom Links: All Permanent Zoom links are available in Teams: Files, class materials

Monday & Thursday

B Block: 2:05—2:45pm

D Block: 2:50-3:30pm

Tuesday & Friday

C Block: 1:20—2:00pm

E Block: 2:50—3:30pm

ADVISORY: 2:05—2:45pm

Expectations: Students' asynchronous (on-your-own learning in the morning) **before Zoom lesson 1:**

- Be prepared for discussion questions, chapter 1

AFTER Zoom lesson 1:

- Reach chapter 2, The Outsiders
- Watch Online Teaching Video: "Richard Cory" to be posted by 2pm Monday

Ideas for your asynchronous time:

- Read Chapter 2, The Outsiders
- Watch instructional video posts from your teacher regarding: Citing Textual Evidence "Richard Cory"
- Complete Task "Sizing Up People" [this will not be submitted but necessary to complete the "Richard Cory" assignment]

Assignments:

- Read Chapter 2, The Outsiders by Thursday the 1st.
- "Richard Cory" SBAC Response due Friday the 2nd.