

This week: 10-19

Freshmen English, Ms. Rivera

Objectives: Students will analyze a prompt to respond citing textual evidence.

Zoom Links: All Permanent Zoom links are available in Teams: Files, class materials

Monday & Thursday

B Block: 2:05—2:45pm

D Block: 2:50-3:30pm

Tuesday & Friday

C Block: 1:20—2:00pm

E Block: 2:50—3:30pm

ADVISORY: 2:05—2:45pm

| Monday 10-19 | Tuesday 10-20 | Wednesday 10-21 | Thursday 10-22 | Friday 10-23 |
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| All Classes during Asynchronous Learning TASK: Read Chapter 6 of <u>The Outsiders</u> | All Classes during Asynchronous Learning TASK: Read Chapter of 7 <u>The Outsiders</u> | All Classes during Asynchronous Learning: Online Teaching Video will be posted by 2pm “SBAC ‘A Poison Tree’ Part 2: Literal and Figurative Language” | B and D Blocks: Asynchronous Learning = Complete Rough Draft of SBAC “A Poison Tree” response | C and E Blocks: Asynchronous Learning = Complete Rough Draft of SBAC “A Poison Tree” response B and D Blocks: Asynchronous Learning = REVISE SBAC Response and submit Monday, 10-26, by 1pm |
| B and D Block Zooms: Chapter 6 Discussion Questions in Breakout Rooms | C and E Block Zooms: Chapter 7 Discussion Questions in Breakout Rooms | *You will need to watch the video BEFORE attempting the SBAC Response | B and D Block Zooms: SBAC “A Poison Tree” peer editing/feedback breakout sessions | C and E Block Zooms: SBAC “A Poison Tree” peer editing/feedback breakout sessions |
| | Advisory: Character Strong Lesson | ASSIGNMENT: SBAC Response #2 DUE Monday, 10-26, at 1pm for ALL Classes | | Advisory: Character Strong Lesson |

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| Monday 10-26 |
| C and E Blocks: Asynchronous Learning = REVISE SBAC Response and submit TODAY, 10-26, by 1pm |

