WEEK OF: SEPTEMBER 14, 2020

CLASS: Calculus

TEACHER: Tate

CONTACT INFO:

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OBJECTIVES:

Students will be able to describe the meaning of Limits in Calculus.

Students will be able to simplify a rational function using the conjugate. They will then be able to find the limit as *x* approaches a given value.

Students will be able graph a piecewise equation using Desmos and show the limit as x approaches a given value.

Students will be able to use algebra (substitution) to find the limit of a piecewise equation as *x* approaches a given value.

CLASSROOM MEETING TIMES:

Tuesday and Friday 1:20 - 2:00

ZOOM LINKS:

Zoom links for synchronous time will be posted to their Calculus Team in Teams. The links will be posted the morning of the meeting or the previous evening.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1 (9-15-2020):

Students are to watch unit 1.3 Limits with Conjugates Video and do the practice problems in the video.

YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #1:

Students are to complete assignment 1.3. It is due 9-17-2020 by 11:59 PM. This assignment will be graded and it must be typed in equation editor. Desmos will be used for graphs.

YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2 (9-18-2020):

Students are to watch unit 1.4 Piecewise Equations Limits Video and do the practice problems in the video.

YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #2:

Students are to complete assignment 1.4. It is due 9-21-2020 by 11:59 PM. This assignment will be graded and it must be typed in equation editor. Desmos will be used for graphs.

IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

Watch the video.

Work the practice problems.

Write down any questions you may have. Be sure to include the slide number.

Practice Equation Editor.

DUE DATES:

Assignment 1.3 Due 9-17-2020 at 11:59 PM Assignment 1.4 Due 9-21-2020 at 11:59 PM

TEST DATES:

No test this week

Upcoming Test: Friday 9-25-2020

OFFICE HOURS:

Office hours are Monday, Tuesday, Wednesday, Thursday and Friday from 11:45-12:45. It is a drop-in format. Students will have the link posted to their Team's page and if they have a question they can drop in and ask the question.